

FBCW Bible Study  
“Titus”  
Lesson 4 – “Duties of the Older and Younger” – Ch. 2:1-8

Titus 2:1-8

1. Read through the book of Titus (its only three chapters!). It’s recommended that as you go through this study you re-read it as often as possible.
  
2. V. 1 “But as for you...” Who is the “you” Paul is referring to?
  
3. V. 1 “speak the things which are fitting for sound doctrine” In other words, “If you believe in sound doctrine, what will you do?”
  
4. V. 2 Paul first addresses older men to speak and behave fittingly in 6 ways. Briefly describe each one.
  - “temperate” (1 Tim. 3:2; 1 Thess. 5:6 as “sober”) –
  
  - “dignified” (Phil. 4:8 as “honorable,” 1 Tim. 3:8, 11) –
  
  - “sensible” (Rom. 12:3; 1 Tim. 3:2; Titus 1:8; 2:5; 1 Pet. 4:7) –
  
  - “sound in faith” (Titus 1:13; 1 Tim. 1:2, 14; 4:12) –
  
  - “in love” (agape) –
  
  - “in perseverance” (also *steadfastness* – 1 Tim. 6:11; 1 Cor. 1:6; Rom. 8:25) –

5. V. 3 Paul then addresses older women and what is befitting for their speech and behavior. Briefly describe each one.

- “reverent” (The Greek word is only used here in Titus 2:2.) –
- “not malicious gossips” (1 Tim. 3:11; 2 Tim. 3:3) -
- “nor enslaved to much wine” (2 Pet. 2:19) –
- “teaching what is good” –

6. V. 4 The older godly women are to be encouraging (lit. *training*) who?

7. Vv. 4-5 Paul then gives 7 ways the older godly women should be training the younger believing women. Share how these might practically look in a young believing woman’s life?

- “love their husbands” (*philos*, not *agape*) –
- “love their children” (*philos*, not *agape*) –
- “to be sensible” (same as older women) –
- “pure” (1 Pet. 3:2) –
- “workers at home” (1 Tim. 5:14) –
- “kind” (Rom. 5:7; 1 Thess. 3:6) –
- “being subject to their own husbands” (Gen. 2:18; Eph. 5:22; Col. 3:18; 1 Pet. 3:1, 5) “Subject” means “to place under in an orderly fashion.” Please demonstrate what this *is* and what it is *not*.

8. V. 5 Paul says that younger women should be doing these for what reason (1 Tim. 6:1)?

9. V. 5 “Dishonored” literally means “blasphemed.” What is the implication for younger women who don’t do these things?

10. V. 6 Now Paul turns his attention to who? Also, who is to teach them?

11. Vv. 6-8 So the older men are to be examples (v. 7, 1 Tim. 4:12) to the younger...in what areas? Give a practical example for each.

- “sensible” (same as younger and older women) –
- “good deeds” –
- “purity in doctrine” –
- “dignified” (same as older men) –
- “sound in speech which is beyond reproach” – “

12. V. 8 Paul says that younger men should be doing these for what reason and why is this important (2 Thess. 3:14; 1 Pet. 2:12)?

### Application

12. Does what Paul says to older men and older women and younger men and younger women apply to us today? Why or why not?

13. What emphasis does Paul place on the Word of God in relation to older men and women and younger men and women?

14. As an older man/woman or a younger man/woman, which of these things have you struggled with? Which are easier for you?

15. If you are an older man or woman, how have you put these things into practice towards the younger men or women in your church?

16. If you've struggled to do this, how come?

17. What can you do to better put these things into practice?

18. Why not talk to a leader in your church about opportunities to live these out?